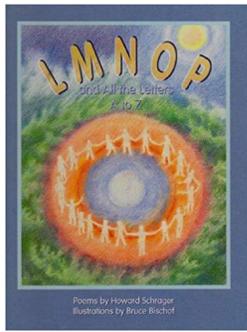
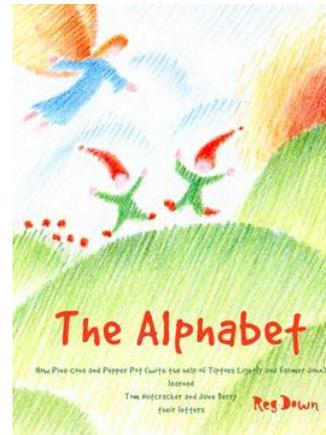


Welcome to the Forest Gnomeschool Fairy Bridge Curriculum

The intention of the Fairy Bridge curriculum is to introduce the child to letters and numbers in ways that are developmentally appropriate. We acknowledge, and agree with, the recent research that supports the Waldorf pedagogy in that there is no benefit in the push for early academics. It is rather the curriculum of play in early childhood that lays a strong academic foundation. Children who are given ample opportunity to play demonstrate a greater understanding in later years of spatial concepts, vocabulary at the conceptual level, and critical thinking. With this in mind, Fairy Bridge offers a playful introduction to letter recognition and letter sounds to the children, as well as basic number functions.

The Fairy Bridge curriculum integrates intellectual development with artistic and movement activities, all while being held in the natural world.



The book “The Alphabet”, by Reg Down tells of the delightful antics of Tip Toes Lightly, Pine Cone and Pepper Pot as they teach the alphabet letters to their friends Tom Nutcracker and June Berry. After listening to the story, we will then read a short verse from the book “LMNOP” and then practice writing the letter of the day in fun and playful ways. This brings the letter off the printed page so that its shape and gesture may not only be experienced with our bodies, but our imaginations as well. Together, we will find the letter shape in nature and come up with words that begin with the letter that we are discussing. The children will then practice writing the letters in their main lesson book along with a consistent sentence that uses the letter and always ends with a period “so all the letters won’t roll away!”

Through these activities, letters are not only structurally introduced to the children, but the letter phonics are as well.

Numbers, counting and early number functions will also bring ample opportunity for movement as well as integrating our natural world into our academic discoveries.

We will utilize this approach to early academics with the joyful intention of preserving the sense of wonder and awe that discoveries can bring when they are made in such a way that truly meets each individual child where they are as well as guiding them on a path of growth and development.

Please feel free to contact us with any questions!

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Fairy Bridge Sample Rhythm

1:00-1:15 Circle verse that introduces the day's letter and numbers

1:15-1:30 Story

1:30-1:45 Artistic activity

1:45-2:00 Poems, rhymes, and movement to support the day's lesson

2:00 Dismissal

